

Samuel F. B. Morse High School



2009 - 2010 SENIOR PORTFOLIO EXHIBITION HANDBOOK

All Morse High School Seniors have the opportunity to participate in the Senior Portfolio Exhibition. The Senior Portfolio Exhibition is a San Diego Unified School District graduation requirement. A student who does not successfully complete the process is not eligible for a diploma or graduation.

Graduates from Morse High School need to be well-rounded individuals demonstrating intellectual, physical, and emotional maturity. The senior exhibition will include a portfolio and an oral presentation, both representing growth and achievement throughout their high school experience. Seniors will highlight their knowledge, skills, interests, and experiences by demonstrating their level of accomplishment, effort, and progress in achieving the Morse High Expected School-wide Learning Results (ESLRs).

The Senior Portfolio Exhibition Process encourages self-evaluation, reflection, and goal setting. It also creates an important link between school and work or school and post-secondary education.

The Senior Portfolio Exhibition Handbook

APPENDIX A

- Section A.1:** Senior Portfolio Exhibition (SPE) Overview
- Senior Responsibilities
 - SPE Components and Non-Negotiable Dates**
- Section A.2:** New Portfolio Options and Requirements
- Option A Portfolio Requirements – Collection of Work and Research**
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 - Community Service Guidelines**
 - Community Capstone Project Guidelines
 - Professional Appearance Requirements for All Portfolios
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- Section A.3:** Exhibition (Oral Presentation) Requirements
- Section A.4:** ESLRs (Expected Schoolwide Learning Results)
- Section A.5:** Calendar of Events for Class of 2010
- Section A.6:** SPE Contract, Portfolio Option Commitment, and Advisor Request Form (Yellow Copy is due to Ms. Kiyama in Room B-34 by the end of the day, Wednesday, Oct 14, 2009!!)
- List of Possible Advisors

**** Indicate changes as of Wednesday, October 28th, 2009**

Section A.1: SENIOR PORTFOLIO EXHIBITION (SPE) OVERVIEW

The San Diego Unified Board of Education requires all seniors to complete a Senior Exhibition in order to receive their high school diploma and participate in End of the Year Senior Activities, including the Commencement Exercises at Viejas Arena (formally Cox Arena) at SDSU.

The purpose of the Senior Exhibition is to provide seniors with the opportunity to demonstrate the knowledge, skills (ESLR's), and maturity they have achieved during their high school years. The Morse High School Senior Portfolio Exhibition Requirements are detailed below.

SENIOR RESPONSIBILITIES:

It is the responsibility of each senior to:

- read and review the senior portfolio exhibition information. All necessary documents will be handed out through Senior English Teachers until they can be placed online!
- successfully complete ALL of the components of this graduation requirement. (All pieces of required evidence in the portfolio for either options and the oral presentation is completed according to the established deadlines and criteria as outlined in the SPE Handbook.
- meet with their assigned SPE advisor according to the established SPE calendar and make the necessary corrections recommended by his/her senior advisor to meet the minimum graduation standards.

SPE COMPONENTS AND NON-NEGOTIABLE DATES:

The SPE has two components. In order to pass the Senior Portfolio Exhibition and participate in all Senior Activities, Morse High School seniors must "Meet Expectations" on both components by the established deadlines.

- (1) SENIOR PORTFOLIOS ARE DUE..... WEDNESDAY, FEB 24th, 2010!!
- (2) SENIOR EXHIBITION DAY..... WEDNESDAY, MAR 24th, 2010!!

Additional deadlines and dates are being worked on, and a complete list of ALL SPE DATES AND DEADLINES will be available with Appendix B on Wednesday, October 28th, 2009.

Section A.2: NEW PORTFOLIO OPTIONS AND REQUIREMENTS

Each Senior in Morse High School's Class of 2010 will make a Portfolio and do an Oral Presentation in an Exhibition Style for their Senior Portfolio Exhibition. For the first time, Seniors will have TWO OPTIONS to choose from when deciding what kind of Portfolio they'd like to put together. Portfolio Option A will be a Portfolio driven by a Collection of High School Work and Research. Portfolio Option B will be a Portfolio driven by a Community Service Capstone Project.

The detailed requirements for each option are illustrated on the next page. Please REVIEW EACH OPTION CAREFULLY before deciding which Portfolio you want to put together.

OPTION A Portfolio Requirements – Collection of Work and Research

The requirements for Option A are driven by a Collection of High School work and Job and College Research. Students who choose this option are required to complete 20 hours of community service. All community service hours must be served within the scope of the Senior Year.

Section I: Preparing to Graduate

- _____ Graduation Requirements and A-G Requirements (Green Paper)
- _____ Graduation Requirement Check-Off List (after meeting with Counselors)
- _____ Proof of FAFSA PIN (online) or Waiver Letter
- _____ Attendance Record (available in February)
- _____ Transcript (available in Feb)
- _____ Copy of SPE Contract
- _____ Section Reflection

Section II: Post-Secondary Preparations

- _____ Printout of Online Career Cruising Results
- _____ College Application
- _____ Job Application
- _____ Resume
- _____ Cover Letter
- _____ Letter of Recommendation
- _____ Section II Reflection

Section III: Collection of HS Studies

- _____ A Comparison of Works – Two different pieces of work in the same subject area showing growth
- _____ A Career Guiding Assignment – One piece of work that triggered a possible career path for your future
- _____ Evidence of a Healthy Lifestyle – One piece of evidence showing you partake in a Healthy Lifestyle
- _____ Section III Reflection

Section IV: Job and College Research

- _____ Research and Report your findings (2 page minimum) on TWO DIFFERENT career choices following guidelines in Appendix B (available on Oct 28th, 2009)
- _____ Visit, Tour, and Report on TWO DIFFERENT college campuses (City Colleges are OK) following guidelines in Appendix B (available on Oct 28th, 2009)
- _____ Section IV Reflection

Section V: Community Service Documentation and Time Logs

- _____ Required Authorization for Student Participation and Required Agency Information for Student Participation
- _____ Copy of MULTI SITE Community Service/Volunteer Verification Form (10 hour minimum)
- _____ Copy of SINGLE SITE Community Service/Volunteer Verification Form (10 hour minimum)
- _____ Section V Reflection

OPTION B Portfolio Requirements – Community Capstone Project Evidence

The requirements for Portfolio Option B are driven by a Community Capstone Project. Students who choose this option will not be required to complete Community Service Hours, but instead will be required to implement a Community Capstone Projects that serves their School/Community.

Section I: Preparing to Graduate

- _____ Graduation Requirements and A-G Requirements (Green Paper)
- _____ Graduation Requirement Check-Off List (after meeting with Counselors)
- _____ Proof of FAFSA PIN (online) or Waiver Letter
- _____ Attendance Record (available in February)
- _____ Transcript (available in Feb)
- _____ Copy of SPE Contract
- _____ Section 1 Reflection

Section II: Post-Secondary Preparations

- _____ Printout of Online Career Cruising Results
- _____ College Application
- _____ Job Application
- _____ Resume
- _____ Cover Letter
- _____ Letter of Recommendation
- _____ Section II Reflection

Section III: Community Capstone Project – Planning Phase

- _____ Formal Community Capstone Project Proposal
- _____ Initial Outline of Intent (Typed and Organized)
- _____ Additional Contracts and Waivers (if applicable)
- _____ Section III Reflection

Section IV: Community Capstone Project – Implementation Phase

- _____ Evidence #1 of Project Implementation
- _____ Evidence #2 of Project Implementation
- _____ Outline of Implementation (A Revised and Updated version of your Initial Outline of Intent)
- _____ Draft of Process Paper
- _____ Section IV Reflection

Section V: Community Capstone Project – Reflection Phase

- _____ Time Log A – Showing 10 hours of Time Spent
- _____ Time Log B – Showing 10 hours of Time Spent
- _____ Time Log C – Showing 5 hours of Time Spent
- _____ Final Draft of Process Paper (with corrections)
- _____ Section V Reflection

COMMUNITY SERVICE GUIDELINES

Seniors who chose **PORTFOLIO OPTION A** are required to volunteer a minimum of 20 hours of their time doing Community Service for the Community and/or the School.

- In order for any Community Service Hours to be counted towards the SPE Requirement, hours must be performed within the scope of your Senior Year, and a ***Required Authorization for Student Participation Form*** must be completed.
- 10 of those 20 Hours must be served at an agency OFF CAMPUS and can be recorded on the ***SINGLE SITE Community Service/Volunteer Verification Form***. In order for these hours to count towards the SPE SINGLE SITE Requirement, they must be served at an agency that has been approved through Volunteer San Diego (see Resources for details) and the ***Required Agency Information for Student Participation Form*** must be completed.
- The remaining 10 hours can be served ON or OFF CAMPUS and can be recorded on the ***MULTI-SITE Community Service/Volunteer Verification Form***.

All required forms, and additional details regarding the Community Service Guidelines and Requirements are available in the Senior Portfolio Exhibition Guide RESOURCE Section on the Morse High School website.

COMMUNITY CAPSTONE PROJECT GUIDELINES

Seniors who chose **PORTFOLIO OPTION B** are required to implement a Community Capstone Project that serves their school or community in one of the following ways.

- Create a new product, service, or system, or improve an already existing product, service, or system
- Plan and Organize a significant event (or series of smaller events) related to school or community

The Community Capstone Project requires a **minimum of 25 hours** of documented time spent for purposes of planning and implementing the final product or event. The Community Capstone Project must be planned and implemented within the scope of each student's Senior Year of High School.

Additional details regarding the Community Capstone Project Guidelines and Requirements are available in the Senior Portfolio Exhibition Guide RESOURCE Section on the Morse High School website.

PROFESSIONAL APPEARANCE REQUIREMENTS FOR ALL PORTFOLIOS

All seniors are to follow the Professional Appearance Requirements Guidelines regardless of which Portfolio Options they choose.

The Professional Appearance Requirements Guidelines are as follows:

- All seniors are to use a **1 or 1½” WHITE CLEARVIEW BINDER in GOOD** condition and **SECTIONS DIVIDERS**. (Sheet Protectors are optional, but make a huge difference in the professional appearance.)
- All seniors will receive an **SPE COVER PAGE** from their SPE Advisor for the front cover of their Binder. All senior portfolio binders will have the same front insert design.
- All Seniors must make a **name label for the spine** of their binder using a computer.

REFLECTIVE LETTER OF INTRODUCTION

As most professional portfolios, your Senior Portfolio will have a Letter of Introduction giving you the opportunity to provide your panelists with a meaningful reflection in which you look at the entire portfolio and give significance to the items selected, and more importantly, explain how you have developed over your 4 years of high school. Your reflective letter of introduction is the first selection that your panelists will read, and perhaps the most important part of the portfolio.

As you complete your portfolio, look over and read all of required pieces of evidence and reflections for each section. Write a **MAXIMUM 2 PAGE LETTER** to your panelists that includes the following:

- **INTRODUCTION:** Introduce yourself in terms of your high school experience by looking over the past four years perhaps touching on your successes, accomplishments, and challenges.
- **BODY:** Explain the importance of certain items in your Portfolio, responding to 2 or 3 prompts similar, but not limited to the following:
 - What is in your portfolio that shows you have achieved the ESLRs? Describe your high points.
 - Of which entry are you most proud? Why?
 - Describe the process of compiling the portfolio and explain what was most helpful to you. How has your attitude changed over time?
 - What are your future plans and how has your experience at Morse High School helped you toward those goals?
 - On what will you focus in your exhibition presentation? Why?
- **CONCLUSION:** A brief conclusion, with your signature at the bottom!

Section A.3: EXHIBITION (ORAL PRESENTATION) REQUIREMENTS

Once students have completed a Senior Portfolio that “Meets Expectations”, they will be eligible to orally present their Portfolio (and its contents) in an **Exhibition Style Format**. This is the second requirement for the Senior Portfolio Exhibition Process.

Each Oral Presentation must include, but is not restricted to...

- (1) SIX Copies of a Final Draft of a Quality Letter of Introduction placed inside their Portfolio prior to Exhibition Day
- (2) A completed Senior Portfolio that “Met Expectations” by Portfolio Due Date
- (3) A well-planned and rehearsed 8-10 minute Oral Presentation highlighting each seniors knowledge, skills, interests, and experiences portrayed in the Senior Portfolio
- (4) A Microsoft PowerPoint Presentation (Slide Show) to use as a Visual Aide

Further Details regarding Senior Exhibition Day (and the Oral Presentations) will be available as Senior Exhibition Day, which is Wednesday, March 24th, 2010, draws nearer! Keep on eye out for Appendix D of the Senior Portfolio Exhibition Handbook!!

Section A.4: EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLRs)

VISION: Upon Graduation, all Morse Students will be able to...

1. COMMUNICATE EFFECTIVELY

- Read, write, speak, listen and respond thoughtfully
- Demonstrate mastery of content-area standards
- Utilize technology appropriately for communication
- Exhibit skills necessary for continued independent learning
- Demonstrate career knowledge and job acquisition skills

2. THINK CRITICALLY AND PROBLEM SOLVE

- Demonstrate ability to use reasoning skills to solve complex problems within content-area standards
- Demonstrate intellectual curiosity and independent learning
- Utilize technology appropriately to gain information and solve problems

3. PRACTICE RESPONSIBLE CITIZENSHIP THROUGH POSITIVE SOCIAL AND INTERPERSONAL SKILLS

- Be honest and principled
- Show respect for self and others
- Celebrate cultural diversity
- Demonstrate an understanding of how to maintain a healthy lifestyle
- Value and practice community service
- Demonstrate ability to work productively as members of a local community and global society



Section A.5: CALENDAR OF EVENTS

Here is a list of important Calendar Dates as of today, October 6th, 2009. Please note, these dates are subject to change.

SEPTEMBER 2009

Sep8 - First day of school
Sep30 - Back to School Night 6-8pm

OCTOBER 2009

Oct1 - Senior Assembly Period 3
Oct3 - Senior Parent Meeting 9-10am
Oct6 - Gr 12 CAHSEE English
Oct7 - Gr 12 CAHSEE Math and Panda Express Fundraiser at Plaza Bonita
Oct10 - SAT and Subject Tests
Oct14 - SPE Contract and Advisor Requests DUE to Kiyama by 2:30pm (can turn in to English Teachers)
Oct23 - Homecoming Game and End of First Grading Period
Oct24 - Homecoming Dance and ACT

NOVEMBER 2009

Nov2 to Nov6 - Progress Reports available from pick from 3pm – 7pm
Nov7 - SAT and Subject Tests
Nov23-27 - Thanksgiving Break
Nov30 - UC/CSU Application Deadline

DECEMBER 2009

Dec5 - SAT and Subject Tests
Dec11 - End of Second Grading Period
Dec12 - ACT
Dec18 - Progress Reports Distributed Period 4
Dec21 to Jan1 - Winter Break

JANUARY 2010

Jan4 - Report back to school
Jan9 - Financial Aide and Senior Parent Meeting at 9am
Jan18 - MLK Holiday No School
Jan23 - SAT and Subject Tests

FEBRUARY 2010

Feb2 - Gr 12 CAHSEE English
Feb3 - Gr 12 CAHSEE Math
Feb3 to Feb 5 - Fall Finals
Feb5 - End of First Semester
Feb12 - Lincoln Birthday No School

Feb15 - Washington Birthday No School
Feb19 - 12th Grade Policy Assembly at 8am
Feb22 to Feb26 - Progress Reports available from pick from 3pm – 7pm
Feb24 - Senior Portfolio Due to SPE Advisor

MARCH 2010

Mar13 - SAT only
Mar19 - End of First Grading Period
Mar24 - Senior Exhibition Day
Mar26 - Progress Reports Distributed Period 4
Mar19 to Apr5 - Spring Break

APRIL 2010

Apr10 - ACT

MAY 2010

MAY 1 - SAT and Subject Tests
May3 to May 14 - AP Exams
May7 - End of Second Grading Period and Senior Appeals Due
May11 - Gr 10 and 12 CAHSEE English
May12 - Gr 10 and 12 CAHSEE Math
May14 - Progress Reports Distributed Period 4
May22 – Prom at Loew’s Coronado
May31 - Memorial Day No School

JUNE 2010

Jun5 - SAT and Subject Tests
Jun15 - Senior Finals Period 4, 5, and 6
Jun16 - Senior Finals Period 1, 2, and 3, Seniors Last Day, and Grad Night
Jun17 - Senior Breakfast and Senior Assembly
Jun18 - Senior Rehearsal, Cap and Gown Dist, Ticket Dist, Senior Cruise
Jun 21 - Graduation at Viejas Arena (SDSU)

MINIMUM DAYS – School Dismissal at 11:45am

Feb 5 - Fall Semester Finals
Jun17 to Jun18 - Spring Semester Finals

MODIFIED DAYS – School Dismissal at 11:52am

2009	October 7, 21	2010	January 13, 27
	November 4		February 24
	December 9		March 10, 24
			April 14
			May 5, 19

MORSE COMMUNITY MEETINGS – With Board President Sheila Jackson

2009	September 21	2010	March 15
	October 19		April 19
	November 16		May 17
			June 21

PLEASE READ AND FILL OUT BOTH SIDES CAREFULLY BEFORE SIGNING!!

Section A.6: SPE CONTRACT, PORTFOLIO OPTION COMMITMENT, AND ADVISOR REQUEST FORM

The Senior Portfolio Exhibition is a San Diego Unified School District graduation requirement and all seniors are required to earn a minimum score of "Meets Expectations" on the Senior Portfolio Exhibition. The Senior Portfolio Exhibition demonstrates the senior's ability to meet the graduation standards. Each senior will have an advisor to support them, but it is the responsibility of the senior with parent/guardian support to achieve successful completion of the Senior Portfolio Exhibition Requirement for Graduation.

It is the responsibility of each senior and their parent/ guardian to:

- read and review the senior portfolio exhibition information.
- diligently work to successfully complete BOTH components of this graduation requirement, which include a Completed Senior Portfolio and An Exhibition (An Oral Presentation) according to the established deadlines and criteria as outlined in the SPE Handbook.
- regularly meet with the advisor according to the established SPE calendar and make the necessary corrections recommended by his/her senior advisor to meet the minimum graduation standards.
- contact the student's senior advisor with any questions regarding the student's progress.

IN ORDER FOR A SENIOR TO BE ELIGIBLE TO PARTICIPATE IN SENIOR ACTIVITIES INCLUDING GRADUATION, BOTH OF THE FOLLOWING CRITERIA MUST BE SUCCESSFULLY COMPLETED:

- **A Senior Portfolio must be turned into the advisor and earn a minimum score of "Meet Expectations" by the established FEBRUARY 24th, 2010 DEADLINE.** (If the portfolio fails to "Meet Expectations" by February 24th, 2010, the senior will forfeit Senior Activity Privileges. If the portfolio is re-submitted and "Meets Expectations" by the mid March Deadline, the senior may earn an exhibition appointment and the opportunity to progress towards earning the graduation requirement and senior activities.
- **A Senior Exhibition must earn a minimum score of "Meet Expectations" on the established Senior Exhibition Day, MARCH 24th, 2010.** (A senior who does not pass on Senior Exhibition Day on March 24th, 2010, will forfeit Senior Activity Privileges. A senior may present again on the retake Exhibition Day in April in order to successfully complete an Exhibition with a minimum score of "Meets Expectations" and maintain eligibility for senior activities, including Graduation.

NOTE: An original verifiable doctor's medical excuse must be provided to the school the day following an illness that prevents a senior from presenting on the March 24th, 2010 Senior Exhibition Day. Any other excuses must have PRIOR APPROVAL BY THE PRINCIPAL with an original, verifiable, tangible excuse.



WE HAVE READ AND UNDERSTAND THE SENIOR PORTFOLIO EXHIBITION REQUIREMENTS AS DETAILED IN APPENDIX A OF THE SENIOR PORTFOLIO EXHIBITION HANDBOOK.

Legibly Print Senior's Name

Senior's Signature

Date

Legibly Print Guardian's Name

Guardian's Signature

Date

PLEASE READ AND FILL OUT BOTH SIDES CAREFULLY BEFORE SIGNING!!

PORTFOLIO OPTION COMMITMENT

At this time, each Morse High School Senior must make a decision as to which **Portfolio Option** they'd like to commit to working on for the remainder of the Senior Portfolio Exhibition Process. **Please think about your decision thoroughly before marking which Portfolio Option you'd like to choose.** Please keep the following items in mind as you make your decision.

- Both Portfolio Options require long term thinking and planning. While one portfolio option is not necessarily easier than the other, one option may better fit your interests more than the other.
- Students who choose **Option A** (Collection of Work and Research) **WILL NOT BE ABLE TO CHANGE THEIR MINDS** once the SPE Contract has been signed and turned in to Ms. Kiyama.
- Students who choose **Option B** (Community Capstone Project Evidence) will have **ONE OPPORTUNITY TO SWITCH TO OPTION A** before Winter Break, but must do so with the understanding that ALL REQUIREMENTS FOR OPTION A MUST MEET EXPECTATIONS by the established Portfolio Due Date, which is Wednesday, February 24th, 2009!

Please review to New Portfolio Options in Section A.2 of this Handbook, and make your decision regarding which Portfolio Option you'd like to commit to for the remainder of the SPE Process by CHECKING ONE BOX BELOW!

- ★ I would like to Commit to: Portfolio Option A – Collection of Work and Research
 Portfolio Option B – Community Capstone Project Evidence

ADVISOR REQUEST FORM

All students in the Class of 2010 will be assigned an advisor from the Morse certificated staff to support them throughout the Senior Portfolio Exhibition graduation requirement process. All Class of 2010 seniors have an opportunity to list their preferences for a senior advisor. **THERE IS NO GUARANTEE** that you will be assigned to one of those you listed below, but every effort will be made to assign you to one of those you have listed or a teacher you have had for a class. **Select wisely, advisor changes will not be made once they are announced!** The first opportunity to submit this completed form to Room B-34 (or to your English Teachers) is at 7:00 am on Friday, Oct 9th, 2009. **THIS FORM IS DUE NO LATER THAN THE END OF THE DAY WEDNESDAY, OCTOBER 14th, 2009!!**

Please review the List of Possible Advisors on the next page, and complete the rest of this form. (PLEASE PRINT CLEARLY!)

- ★ My Requests for a specific Senior Advisor are as follows:

Choice	Adv#	Advisor Name	Choice	Adv#	Advisor Name
#1			#6		
#2			#7		
#3			#8		
#4			#9		
#5			#10		

THE YELLOW VERSION OF THIS SPE CONTRACT AND ADVISOR REQUEST FORM IS DUE BETWEEN FRIDAY, OCTOBER 9th, 2009 TO WEDNESDAY, OCTOBER 14th, 2009 TO MS. KIYAMA IN ROOM B-34!! (You can also turn this in to your English Teachers!!)

LIST OF POSSIBLE ADVISORS

Please choose the **Advisor Number and Advisor Name** for **TEN MORSE STAFF MEMBERS** that you would like to request as your Senior Advisor. Write down both the Advisor Number and the Advisor Name on your Advisor Request Form. Please remember that **NO GUARANTEES** can be made that you will be matched with one of the Advisors you requested, but every effort will be made to assign you to a teacher that you know or have had in the past.

Adv#	Advisor Name	Adv#	Advisor Name	Adv#	Advisor Name	Adv#	Advisor Name
1	Ahlgren, Elizabeth	31	Drake, Frank	61	Leon, Yolanda	91	Ruiz, Jose
2	Anderson, Monique	32	Drake, Henry "Mike"	62	Lopez, Tom	92	Sachje Hernandez, Juan
3	Antos, Barbara	33	Duffy, Joseph	63	Lowe, David	93	Salunga, John
4	Bae, Stacey	34	Evans, Eleanore	64	MacDonald, Gary	94	Sanchez, Lourdes
5	Banuelos, Kathy	35	Falvo, Mark	65	Maglalang, Arlene	95	Schaffer, Jackie
6	Barnes, Michael	36	Filamor, Lauren	66	Matthews, Melanie	96	Schotte, Nani
7	Bean, Jennifer	37	Flynn, Russell	67	Mayorga, Diane	97	Sellers, Patricia
8	Beardon, Andrew	38	Fox, Steven	68	McFall, Richard	98	Selman, Heidi
9	Behrle, Barbara	39	Fozi, Afsaneh	69	McNair, Tracy	99	Senteno, Luis
10	Benedicto, Arlene	40	Garner, Lana	70	McVicar, Jacqueline	100	Shelton, Harry
11	Bergan, Ellen	41	Gendron, Mark	71	Mehrdad, Mehrnoosh	101	Shevlin, Joseph
12	Biares, Julita	42	Geroche, Victor	72	Menna, Ann	102	Siegel, Carlie
13	Borne, Michelle	43	Giardina, Jim	73	Meyer, Jeff	103	Smith, Sara
14	Burton, Jennie	44	Goldberg, Hillary	74	Meyer, Martin	104	Sobo, Adina
15	Calcaterra, Tamara	45	Gough, Ed	75	Mikulanis, Beth	105	Strukel, Jeff
16	Calvin, Rex	46	Green, Helen April	76	Milburn, William	106	Tan, Kheng
17	Chavez, Denise	47	Grooms, Phil	77	Miranda, Shirley	107	Tran, Elizabeth
18	Cleek, Matthew	48	Guilas, Gloria	78	Morris, Lauren	108	Vega, Becky
19	Coronel, Rina	49	Hasegawa, Toshiko	79	Mullaney, Mahina	109	Vouros, Lori
20	Crawford, Melanie	50	Hendrix, April	80	Mullins, Florence	110	Ward, Beverly
21	Cuff, Michelle	51	Herrington, Kristen	81	Norman, Frank	111	Weisinger, Nancy
22	Dancy, Winona	52	Holliday, Tania	82	Oliver, Suzanne	112	Williams, Harold
23	Debolt, Deborah	53	Hyun, Joseph	83	Oliver, Tai	113	Wirkus, Andy
24		54	Jackson, Steve	84	Olivieri, Stacey	114	Zarate, Leo
25	Delapena, Richard	55	Jenkins, Michelle	85	Pacis, Jeff	115	Maher, Dora
26	Deliivanova, Stefka	56		86	Padilla, Prisciliano		
27	Demonconca, Jason	57	Johnes, Paula	87			
28	Denney, Jesse	58	Krause, Brian	88	Powell, Alex		
29	Doan, Mary	59	Laborin, Marco	89	Pratt, Lyn		
30	Dower, Jill	60	Larkin, Cynthia	90	Rof, Dawn		